

Name: \_\_\_\_\_

## Unit 8: Weather and Climate

# Daily Take-Home Activity Calendar

Check off each activity as you complete it.



	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	<b>Fairweather Clouds</b> pp. 4–5 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Invite your child to read aloud the poem. Discuss what the sky and weather was like today where you live.</li> <li>• Ask your child to write a poem about the day's weather.</li> </ul>	<b>Earth's Weather and Climate</b> pp. 6–7 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Read aloud the first two pages of the selection together, alternating paragraphs.</li> <li>• Ask your child to explain the difference between weather and climate.</li> </ul>	<b>Earth's Weather and Climate</b> pp. 8–9 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Invite your child to complete the selection.</li> <li>• Ask your child to explain how the maps, charts, and labeled photographs help the reader understand the text.</li> </ul>	<b>Earth's Weather and Climate</b> pp. 6–9 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Examine the chart on page 7.</li> <li>• Then use a newspaper or go online to find a temperature and precipitation chart for your community.</li> </ul>	<b>Blizzard Alert!</b> p. 10 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Invite your child to read aloud the selection.</li> <li>• Then have a contest to see who can think of more words with a soft c. (e.g.: face, rice)</li> </ul>
Week 2	<b>Water Sky</b> pp. 12–14 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Invite your child to read aloud the first three pages of the selection. Point to the word <b>perpetually</b> in paragraph 10.</li> <li>• Look up the term in using a print or online dictionary and then take turns making up sentences using the term.</li> </ul>	<b>Water Sky</b> pp. 15–16 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Read aloud the next two pages of the selection together, alternating paragraphs.</li> <li>• Ask your child to explain why Lincoln is nervous and tries to quell the panic rising in him.</li> </ul>	<b>Water Sky</b> pp. 17–19 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Invite your child to complete the selection.</li> <li>• Then together, perform a dramatic reading, assuming the roles of Lincoln and Kusiq.</li> </ul>	<b>Water Sky</b> pp. 12–19 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Ask your child to explain how the footnotes help the reader to better understand the story.</li> </ul>	<b>How Indian Summer Began</b> p. 20 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Invite your child to read aloud the selection.</li> <li>• Get scrap paper and pencils. Set a timer for sixty seconds.</li> <li>• See who can find and list the most words with soft g sounds. (e.g.: gentle, page)</li> </ul>
Week 3	<b>The Tropical Rain Belt</b> pp. 22–23 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Read aloud the first two pages of the selection together, alternating paragraphs.</li> <li>• Ask your child to find details in the text that support the idea that the tropics have a warm and wet climate.</li> </ul>	<b>The Tropical Rain Belt</b> pp. 24–25 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Read aloud the next two pages of the selection together.</li> <li>• Ask your child to explain what causes the tropical rain belt, also known as the ITCZ.</li> </ul>	<b>The Tropical Rain Belt</b> pp. 26–29 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Finish reading aloud the selection together.</li> <li>• Ask your child to explain the effects of the ITCZ.</li> </ul>	<b>The Tropical Rain Belt</b> pp. 22–29 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Look at the graph on page 27.</li> <li>• Which city in Nigeria gets more annual rainfall, Lagos or Kano?</li> </ul>	<b>Predicting Hurricanes</b> p. 30 <input type="checkbox"/> <ul style="list-style-type: none"> <li>• Invite your child to read aloud the selection.</li> <li>• Then go to your local library or online to visit NOAA.org and learn more about hurricanes.</li> </ul>