

Name \_\_\_\_\_ Date \_\_\_\_\_

## Coordinating Conjunctions to Form Compound Sentences

A coordinating conjunction and comma connect two simple sentences to form a compound sentence. The words **and**, **or**, **but**, and **so** are coordinating conjunctions.

**Simple sentences:** I like spinach. I don't like kale.

**Compound sentence:** I like spinach, **but** I don't like kale.

**Rewrite the two simple sentences to form a compound sentence. Use one of the coordinating conjunctions, and, or, but, or so, and a comma.**

1. It was raining hard. The baseball game was called off.

\_\_\_\_\_

2. Cedric needs new shoes. He needs a warm coat.

\_\_\_\_\_

3. I speak Spanish at home. I speak English in school.

\_\_\_\_\_

4. I might buy the book. I might get it at the library.

\_\_\_\_\_

5. Jonas was thirsty. He got a glass of water.

\_\_\_\_\_

6. I don't sing very well. I can't dance.

\_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Coordinating Conjunctions to Form Compound Sentences

The words **and**, **or**, **but**, and **so** are coordinating conjunctions. They show how the two parts of a compound sentence are related. Always place a comma before a coordinating conjunction in a compound sentence. The comma shows where one thought ends and the other begins.

It will rain today, **and** it might snow tonight. (**and** adds information)

Do you want pizza, **or** would you prefer pasta? (**or** shows a choice)

I can't go now, **but** I can go later. (**but** shows a contrast)

It might snow later, **so** I'll wear my boots. (**so** shows a result)

**Write one of the following coordinating conjunctions that best shows how the parts of the sentence are related: and, or, but, or so.**

1. Nina doesn't eat meat, \_\_\_\_\_ she does eat fish.

2. Josh was feverish, \_\_\_\_\_ he had a sore throat.

3. My brother likes soccer, \_\_\_\_\_ he doesn't like football.

4. I might go to the movies, \_\_\_\_\_ I might go to the concert.

5. Anna's bike had a flat tire, \_\_\_\_\_ she couldn't ride it.

6. We needed milk, \_\_\_\_\_ I went to the supermarket.

7. Mr. Raman plays football, \_\_\_\_\_ he coaches basketball, too.

8. I can walk to school, \_\_\_\_\_ I can take the bus.

Name \_\_\_\_\_ Date \_\_\_\_\_

## Long i

cried	fighting	island	might
myself	provided	sacrifice	unwind

**Write a spelling word that goes with the other two words.**

1. I, me, \_\_\_\_\_ 2. can, could, \_\_\_\_\_

3. donated, gave, \_\_\_\_\_ 4. unroll, untwist, \_\_\_\_\_

5. shouted, yelled, \_\_\_\_\_ 6. peninsula, reef, \_\_\_\_\_

7. arguing, battling, \_\_\_\_\_ 8. give up, lose, \_\_\_\_\_

**Each sentence has an incorrect word. Circle the word.  
Then write the spelling word that makes the sentence correct.**

9. Please stop frightening and make up. \_\_\_\_\_

10. An inland is surrounded by water. \_\_\_\_\_

11. I mite call you later. \_\_\_\_\_

12. She cured when I gave her the news. \_\_\_\_\_

13. The bakery proved muffins for our bake sale. \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

## Long i

cried	fighting	island	might
myself	provided	sacrifice	unwind

**Write the spelling words for the given number of letters.**

**Spelling words with 5 letters**

1. \_\_\_\_\_ 2. \_\_\_\_\_

**Spelling words with 6 letters**

3. \_\_\_\_\_ 4. \_\_\_\_\_

5. \_\_\_\_\_

**Spelling words with 8 letters**

6. \_\_\_\_\_ 7. \_\_\_\_\_

**Spelling words with 9 letters**

8. \_\_\_\_\_

**Write the spelling word that matches each definition.**

9. in a battle \_\_\_\_\_ 10. donated \_\_\_\_\_