$\qquad$
$\qquad$
$\qquad$ Date $\qquad$

## Standard English

When we write, we use the conventions of standard English, which include complete sentences and standardized vocabulary, grammar, and punctuation. When we speak or write informally to one another, or write dialogue in a story, we often bend the rules by using sentence fragments, slang, idioms, contractions, and everyday vocabulary.

## Read the letter that Mike wrote to his friend Alison. Imagine that Mike was writing a formal letter instead. Using the same information, rewrite the letter to better represent the conventions of standard English.

Hey, Ali!!! Week 2 at camp is AWESOME!! All the kids are super cool, and I feel like we're already best friends. This week we got to go camping in the woods, I thought it would be scary but we all sang so many songs and ran around and it was the best. Next week we're gonna ride horses! I'll let you know how that goes, I bet it'll be awesome too. -Mike
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$\qquad$
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$\qquad$

In dialogue, quotation marks set off a speaker's exact words. If the speaker is identified before the dialogue, place a comma after the speaker's tag before the first quotation mark. Place periods inside quotation marks. If the speaker is identified after the dialogue, place a comma inside the quotation marks. If the dialogue itself includes a question mark or exclamation point, place it inside the quotation marks. Drop the comma.

Liz yawned and said, "I'm too tired to read another page."
"I'm going to bed, too," agreed Hannah. "What time is it?"

## Read each sentence. Then rewrite it correctly on the line.

1. What time is the concert? Simone asked.
2. It starts at 7 o'clock answered Violet. But let's get there early.
3. Mom asked How many friends will be sleeping over?
4. Only Miguel and Samuel said Amar. Is that okay?
5. What time will you be home today? asked Dad.
6. Tomas replied I should be home right after school.
$\qquad$ Date $\qquad$
$\qquad$ Date $\qquad$

## Suffixes -ing, -ness, -ment

| amazement | cleverness | contentment | happiness | leading |
| :---: | :---: | :---: | :---: | :---: |
| sadness | scrambling | slyness | warning |  |

Write the spelling word that completes each sentence.

1. I looked at the incredible, giant statue in $\qquad$ -
2. The relaxing music gave me a feeling of $\qquad$ -.
3. I jumped up and down in $\qquad$ when we won the championship!
4. We decided to pay attention to the $\qquad$ and not go in the cave.
5. The hike was too tough and we ended up $\qquad$ on the rocks!

Fill in the boxes for the spelling word sadness.

| meaning | sentence |
| :---: | :---: | :---: |
| antonyms related words |  |
|  | root: <br> adverb: <br> synonym: |

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| sadness | scrambling | slyness | warning |  |

Write the spelling words for the given suffix.

Spelling words that end with -ment

1. $\qquad$ 2. $\qquad$

Spelling words that end with -ness
3. $\qquad$ 4. $\qquad$
5. $\qquad$ 6. $\qquad$

## Spelling words that end with -ing

7. $\qquad$ 8. $\qquad$
8. $\qquad$

Write the spelling word that matches each definition.
10. quick thinking $\qquad$
11. stealth $\qquad$
12. tell to be careful $\qquad$
13. joy $\qquad$

