$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Past Tense Verbs

To form the past tense of regular verbs, follow the rules in
the chart below.

| For most regular verbs, add <br> -ed to the end of the verb. | paint + ed | painted |
| :--- | :--- | :--- |
| If a verb ends in -e, just add <br> -d. | introduce + d | introduced |
| If a verb ends in a vowel and <br> a single consonant, double the <br> consonant and add -ed. | refer + r + ed | referred |
| If a verb ends in a consonant <br> and -y, change the -y to -i <br> and add -ed. | study <br> studi + ed | studied |

Fill in the blank in each sentence with the past tense form of the verb in ( ). Then write the complete sentence on the line.

1. My sister $\qquad$ to five colleges. (apply)
2. Our dad $\qquad$ her with her applications. (help)
3. She $\qquad$ with joy when she was accepted! (cry)
4. She $\qquad$ that she wouldn't get in. (worry)
5. I $\qquad$ her because I was so happy! (hug)
$\qquad$

Name $\qquad$ Date $\qquad$ Name $\qquad$ Date $\qquad$

## Diphthongs

| cloud | downpour | moisture | point |
| :---: | :---: | :---: | :---: |
| showers | soil | south | sprout |

Write the spelling word that goes with the other two words.

1. overcast, nimbus,
2. wet, damp,
3. storm, raining,
4. seed, plant,
5. north, west,
6. dirt, mud
7. rainy, stormy
8. spot, location
$\qquad$

Fill in the boxes for the spelling word showers.


## Diphthongs

| cloud | downpour | moisture | point |
| :---: | :---: | :---: | :---: |
| shower | soil | south | sprout |

Write the correct spelling words for each spelling pattern.

Spelling words with ou

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$

Spelling words with oi
5. $\qquad$ 6. $\qquad$
7. $\qquad$

Spelling words with ow
8. $\qquad$ 9. $\qquad$

Write a spelling word to complete each sentence.
10. A tree's roots extend beneath the $\qquad$ _.
11. During the $\qquad$ the car's windshield wipers were moving at full speed.
12. As I stood in the greenhouse, I could feel the $\qquad$
in the air.

