$\qquad$
$\qquad$
$\qquad$ Date $\qquad$

## Concrete and Abstract Nouns

```
Concrete nouns are things you can see, hear, smell, touch,
or taste, such as classroom, teacher, pizza, music, and
sidewalk.
Abstract nouns are things that you cannot perceive with one of your five senses, such as courage, fear, curiosity, hope, and kindness.
```

Determine whether each noun in the box is concrete or abstract. Write the noun in the correct column of the chart below.

| generosity | laughter | talent | aroma | shadow |
| :---: | :---: | :---: | :---: | :---: |
| loyalty | friendship | headache | artist | patience |


| Concrete Nouns | Abstract Nouns |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Irregular Verbs

> Most regular past tense verbs ends in -ed. Irregular past tense verbs, however, do not follow any special spelling patterns. Some examples of verbs and their irregular past tense forms include keep/kept, find/found, buy/bought, make/made, and to be/was.

## Write the past tense form of the verb in ( ) to complete each sentence.

1. I $\qquad$ three inches in the last year. (grow)
2. I $\qquad$ that most of my clothes were too small. (find)
3. My mom $\qquad$ me some new things at the mall. (buy)
4. That $\qquad$ me very happy! (make)
5. I $\qquad$ my new sweater yesterday. (wear)
6. It $\qquad$ so cold outside. (to be)
7. My sweater $\qquad$ me warm. (keep)
$\qquad$ Date $\qquad$
$\qquad$ Date $\qquad$

## /ou/ as in how and out

| brown | down | found | growls |
| :---: | :---: | :---: | :---: |
| howl | snout | sound | waterfowl |

Write the spelling words for the given spelling pattern.

## Spelling words with ow

1. $\qquad$ 2. $\qquad$
2. $\qquad$ 4. $\qquad$
3. $\qquad$

Spelling words with ou
6. $\qquad$ 7. $\qquad$
8. $\qquad$

Write the spelling word that is an antonym or a synonym of the bold word.
9. lost antonym: $\qquad$
10. snarls synonym: $\qquad$
11. nose synonym: $\qquad$
12. up antonym: $\qquad$

