

Comparatives

Comparative adjectives or adverbs are used to compare two places or things. For most adjectives or adverbs, add **-er** to form the comparative.

Sam is a **tall** boy, but his brother is **taller**.

I can run **fast**, but Lupita runs **faster**.

For other adjectives or adverbs, you may need to change the spelling to form the comparative.

If a word ends in **-y**, change the **y** to **i** and then add **-er**: **pretty / prettier**.

If a word ends in **-e**, just add **-r**: **late / later**.

If a word ends in a single vowel and a single consonant, double the consonant and add **-er**: **big / bigger**.

Write the comparative form of the underlined adjective or adverb on the line to correctly complete the sentence. You may need to change the spelling.

1. Suzanne and Celia are hard workers, but Celia works _____.
2. This summer is rainy, but last summer was _____.
3. Tory likes sweet apples. Which one is _____—the green or the red?
4. My dog is large, but my friend's dog is even _____.
5. My sister can only swim in shallow water. Which end of the pool is _____?
6. I knew the movie would be grim, but it was _____ than I expected!
7. The people at school were friendly, but the people at this one are even _____.

Superlatives

Superlative adjectives or adverbs are used to compare three or more people, places, or things. For most adjectives or adverbs add **-est** to form the superlative. The spelling changes that apply to forming comparatives also apply to forming superlatives.

I want a **healthy** puppy. Which is the **healthiest** in the litter?

I also want a **big** puppy. That tan puppy looks like the **biggest**.

My dad is **wise**, but my grandfather is the **wisest** person I know.

Write the superlative form of the underlined word on the line to correctly complete the sentence. You may need to change the spelling.

1. I have been to many noisy concerts, but this is the _____.
2. Dad needs a sharp knife. He asked me to get the _____ we have.
3. I like hot sauce! Which of these is the _____?
4. That building is tall. It is the _____ building I have ever seen.
5. You were so brave! That was the _____ thing you have done.
6. Of all the sad books I have read, this one is the _____.
7. The kittens are so little. I want the _____ one!

Name _____ Date _____

Consonant-le Syllables

able	bicycle	fable	gentle
gobble	purple	single	terrible

Write a spelling word that goes with the other two words.

1. scooter, tricycle, _____
2. one, alone, _____
3. story, myth, _____
4. tender, kindly, _____
5. red, blue, _____
6. devour, gulp, _____
7. awful, horrible, _____
8. ready, competent, _____

Each sentence has an incorrect word. Circle the word. Then write the spelling word that makes the sentence correct.

9. That is a lovely pupil sweater. _____
10. They had a trouble time at the event. _____
11. It's hard to not garble down a delicious meal. _____
12. I can't remember a singer thing about her. _____
13. You must be very grateful with the kitten. _____

Name _____ Date _____

Consonant-le Syllables

able	bicycle	fable	gentle
gobble	purple	single	terrible

Write the spelling words for the given number of letters.

Spelling word with 4 letters

1. _____

Spelling word with 5 letters

2. _____

Spelling words with 6 letters

3. _____

4. _____

5. _____

6. _____

Spelling word with 7 letters

7. _____

Spelling word with 8 letters

8. _____

Write a spelling word to complete each sentence.

9. I am _____ to make my own lunch.
10. I ride my _____ to school everyday.
11. My favorite color is _____.
12. I took a _____ cup from the pile.