

Name \_\_\_\_\_ Date \_\_\_\_\_

## Possessives

Possessive nouns show that something belongs to one or more people, places, or things.

Add **'s** to a singular noun to show that something belongs to it. Example: The castle that belonged to the prince was made of stone. The **prince's** castle was made of stone.

Add an **'** after the final **s** in a regular plural noun to show possession. Example: The castles that belonged to the princes were made of stone. The **princes'** castles were made of stone.

**Write the possessive form of each underlined noun.**

1. the courage of the firefighter      the \_\_\_\_\_ courage
2. the science class of Ms. Wu.      \_\_\_\_\_ science class
3. the cars of your brothers      your \_\_\_\_\_ cars
4. the sister of my father.      my \_\_\_\_\_ sister

**Rewrite each sentence, replacing the underlined words with a possessive phrase.**

5. The three puppies of my dog are adorable.

\_\_\_\_\_

6. We replaced the batteries in our smoke detector.

\_\_\_\_\_

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## Possessives

Possessive nouns show that something belongs to one or more people, places, or things.

Add **'s** to a singular noun to show that something belongs to it—**Max's** shoes.

Add an **'** after the final **s** in a regular plural noun to show possession.

**Flowers'** petals.

Some nouns have irregular plural forms, such as **mice**, **children**, **people**, **men**, and **women**. Use **'s** to show possession with irregular plural nouns—the **women's** team.

**On the line, write the possessive form of each underlined plural noun.**

1. the courage of the soldiers      the \_\_\_\_\_ courage
2. the kids of our neighbors      our \_\_\_\_\_ kids
3. the pets of some people      some \_\_\_\_\_ pets
4. the children of your aunts      your \_\_\_\_\_ children

**Rewrite each sentence, replacing the underlined words with a possessive phrase.**

5. The basketball team of the men plays on Sunday.

\_\_\_\_\_

6. I brush the manes of the horses.

\_\_\_\_\_

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## Open Syllables

apron	began	briars	lady
music	potatoes	replied	vocabulary

Write a spelling word to complete each analogy.

1. **Boy** is to **gentleman** as **girl** is to \_\_\_\_\_.
2. **Vegetables** are to \_\_\_\_\_ as **fruits** are to **apples**.
3. **Chef** is to \_\_\_\_\_ as **baby** is to **bib**.
4. **Asked** is to **queried** as **answered** is to \_\_\_\_\_.
5. **Thorny** is to \_\_\_\_\_ as **feathery** is to **grass**.

Write a spelling word to complete each sentence.

6. Julio \_\_\_\_\_ piano lessons when he was five years old.
7. Learning \_\_\_\_\_ is very important to Julio's family.
8. Having a good \_\_\_\_\_ helps you communicate well with others.

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## Open Syllables

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Write the spelling words for the given number of syllables.

Spelling words with 2 syllables

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

Spelling word with 3 syllables

Spelling word with 5 syllables

7. \_\_\_\_\_
8. \_\_\_\_\_

Write the spelling word that matches each definition.

9. words used or known by a person \_\_\_\_\_
10. worn while cooking to protect the clothes underneath  
\_\_\_\_\_
11. what an orchestra plays \_\_\_\_\_
12. starchy vegetables \_\_\_\_\_