

Name _____ Date _____

Coordinating Conjunctions to Form Compound Sentences

You can combine two simple sentences with a coordinating conjunction such as **and**, **or**, **but**, and **so** to form a compound sentence. Always use a comma before a coordinating conjunction.

Simple sentences: I enjoy skiing. I like ice-skating more.

Compound sentence: I enjoy skiing, **but** I like ice-skating more.

Circle the coordinating conjunction that correctly joins the simple sentences. Write the compound sentence on the line.

1. John saw a movie last week. He went to a concert.

and but or

2. I called my mother. She won't worry about me.

but and so

3. Helena can't come over now. She can come over later.

or and but

4. Should I get a kitten? Should I get an older cat?

or so and

5. I set my alarm. I'm sure I won't oversleep.

but so and

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Subordinating Conjunctions to Form Complex Sentences

A subordinating conjunction connects a simple sentence and a fragment to form a complex sentence. The words **although**, **because**, **when**, **unless**, **while**, and **after** are subordinating conjunctions.

I love to visit my aunt **because** she is so much fun.

I will visit her today **unless** practice runs late.

Circle the subordinating conjunction that correctly completes each complex sentence. Write the subordinating conjunction on the line.

1. I will save you a seat _____ you get there first.

although unless when

2. Nina said she was sorry _____ I'm not sure she means it.

after although while

3. Please report to the gym _____ you arrive.

when because although

4. I don't have enough money _____ I spent it all.

while although because

5. Please try to be quiet _____ the baby wakes up.

until because while

6. I will put the dishes away _____ you washed them.

before unless since

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Closed Syllables

better	black	blended	munching
predators	quickly	sticky	suddenly

Write a spelling word to complete each analogy.

1. **Green** is to **grass** as _____ is to **coal**.
2. **Separate** is to _____ as **sharp** is to **dull**.
3. **Uphill** is to **downhill** as _____ is to **worse**.
4. **Honey** is to _____ as **butter** is to **greasy**.
5. **Slowly** is to _____ as **crawling** is to **sprinting**.
6. _____ are to **prey** as **detectives** are to **suspects**.
7. **Milk** is to **sipping** as **popcorn** is to _____.
8. _____ is to **instantly** as **tossed** is to **threw**.

Write the spelling words that end with the suffix **-y** or **-ly**.

9. _____
10. _____
11. _____

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Closed Syllables

better	black	blended	munching
predators	quickly	sticky	suddenly

Write the spelling words for the given number of syllables.

Spelling word with 1 syllable

1. _____

Spelling words with 2 syllables

2. _____
3. _____
4. _____
5. _____
6. _____

Spelling words with 3 syllables

7. _____
8. _____

Write the spelling word that matches each definition.

9. all at once _____
10. of higher quality _____
11. merged _____
12. gummy _____